

R-TFI 2.2

The R-TFI 2.2 is a Tiered Fidelity Inventory(TFI) that measures the effective implementation of MTSS Reading systems at the elementary and secondary level. This is completed once a year by the academic team with support from Choice Schools Central Office.

With a goal of 70%, Tier 1 Reading was successfully implemented in the 2025-2026 SY: Bradford Academy K-8 at a 38% implementation rate.

For more information about the R-TFI 2.2 Scale, please see the [MiMTSS R-TFI 2.2 Elementary Edition Manual](#).

TFI 3.0

The TFI 3.0 is a Tiered Fidelity Inventory(TFI) that measures the effective implementation of Positive Behavioral Interventions and Supports (PBIS) at the school. This is completed once a year by the behavior team with support from Choice Schools Central Office.

With a goal of 50%, for Tier 1 PBIS to be successfully implemented, in the 2025-2026 SY, Bradford Academy K-8 was at a 47% implementation rate, and Bradford Academy HS was at a 37% implementation rate.

For more information about the TFI 3.0 Scale, please see [PBIS Apps Tiered Fidelity Inventory 3.0 Manual](#).

Data Review Cycles

Data review cycles happen three times a year: fall, winter, and spring. Behavior and academic coaches, alongside the MTSS Coordinator, Central Office Staff, and ISD Consultants, take a deeper look at behavior data, such as referrals, top behavior infractions, and perceived motivations; as well as a look into reading data, analyzing benchmark scores through Acadience to look at overall reading proficiency of students.

From here, gap statements are developed to identify where teams need to begin to work to improve the data, and action plans are developed, shared with teams back on site, and then shared with the staff, the Board, and other stakeholders.