

At Bradford Academy, we always aim to improve and assist staff and students in reaching their highest potential. Below, you will find our Continuous Improvement goals and plan for MTSS over the next 36 months.

By the end of 36 months, the building will fully install and implement an Advanced Tiers (Tier 2/3) system with fidelity, including a functioning Advanced Tiers Team meeting twice monthly, a documented intervention platform, consistent student identification processes aligned to the 80–15–5 rule, and monthly data-based decision making, as evidenced by completed TFIs and 100% documented progress monitoring for students receiving advanced tier interventions.

By the 18-month midpoint, foundational systems and processes will be in place and actively used, with at least 70% of intervention data entered on time and reviewed during Advanced Tiers Team meetings.

Using the SMART(Specific, Measurable, Achievable, Relevant, Time-bound) Goal planning, we intend to do this by adhering to the following plan:

Specific:

- *36-Month Goal (outcome)* Bradford Academy will have fully installed and implemented an Advanced Tiers (Tier 2/3) system with defined team roles, meeting structures, student identification processes, intervention platform, and data-based decision making.
- *At the 18-month Midpoint Benchmark*, Bradford Academy will have had the Advanced Tiers Team attend School Level Intervention Systems training. Establish foundational Advanced Tiers systems, teams, and processes, and begin consistent implementation.
- *Evidence:* Advanced Tiers Readiness Checklist, documented ATT structures, meeting artifacts

Measurable

- *36-Month Goal (outcome)* Bradford Academy's ATT team will meet 2x/month using agendas and roles, and 100% of scholars receiving Tier 2/3 Interventions will have documented progress monitoring data. Additionally, decision rules and 70% responder rule are applied monthly, and staff will consistently use RFA and data systems.
- *At the 18-month Midpoint Benchmark*, Bradford Academy's ATT will have established meetings 2x/month, intervention platforms created with limited, selected interventions, and at least 70% of intervention data entered on time prior to meetings. An RFA will be accessible and reviewed regularly.
- *Evidence:* Meeting minutes, data dashboards, intervention platform, progress monitoring records.

Achievable

- *36-month goal (outcome)* implementation occurs through phased installation, coaching, and professional development aligned to building capacity (80-15-5)
- *At the 18-month Midpoint Benchmark*, Bradford Academy will be trained on ATT purpose, RFAs, and data entry: Intervention Coordinators will be trained on data collection and graphing.
- *Evidence:* PD agendas, attendance logs, coaching notes

Relevant

- *36-month goal (outcome)* Strengthened and equitable data-based support for scholars requiring Tier 2/3 academic, behavioral, and SEL interventions.
- *At the 18-month Midpoint Benchmark*, Bradford Academy will have built the readiness and consistency necessary for sustained Advanced Tiers implementation.
- *Evidence:* Alignment to MTSS framework, district priorities, TFI

Time-Bound

- **By Month 36**, Advanced Tiers are implemented with fidelity and sustained through regular data review and system refinement.
- **By Month 18**, foundational systems are installed and actively used with emerging fidelity.
- *Evidence:* Timeline documentation, TFI Advanced Tiers scores