KINDERGARTEN READINESS

Checklist

- ☐ Listen to stories without interrupting
- ☐ Recognize rhyming sounds
- ☐ Pay attention for short periods of time to adult-directed tasks
- ☐ Understand actions have both causes and effects
- ☐ Show understanding of general times of day
- ☐ Trace basic shapes
- ☐ Begin to share with others
- ☐ Start to follow rules
- ☐ Be able to recognize authority
- ☐ Button shirts, pants, coats, and zip up zippers
- ☐ Begin to control oneself
- ☐ Separate from parents without being upset
- ☐ Speak understandably
- ☐ Talk in complete sentences of five to six words
- ☐ Look at pictures and then tell stories
- ☐ Identify rhyming words
- ☐ Identify the beginning sound of some words
- ☐ Recognize some common sight words like “stop”
- ☐ Sort similar objects by color, size and shape
- ☐ Recognize groups of one, two, three, four, and five objects
- ☐ Bounce a ball
- ☐ Extend patterns
- ☐ Write their name and other simple words

BRADFORD ACADEMY

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24218 Garner Street, Southfield, MI 48033 • (248) 351-0000

Tuition-Free Public School • PreK–12

KINDERGARTEN READINESS

Before School Begins

There are many experiences that will help you child be successful in kindergarten. Following are some activities in which your family can participate that will continue to build a strong foundation for learning.

Read to your child every day. Ask your child questions about the story and the pictures in the book. Plan regular visits to the public library. Librarians at the public libraries can suggest appropriate books for your child.

Teach your child to answer these questions:
- What is your first, middle, and last name?
- Who do you live with?
- How old are you?
- Where do you live? (number and street address)

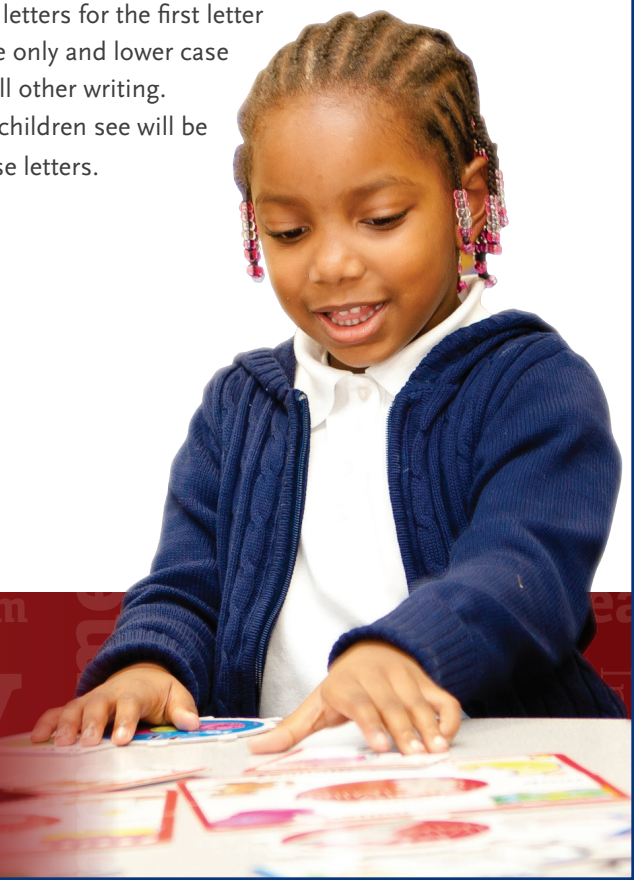
Help your child practice listening carefully every time you tell him or her to do something and ask them to repeat you.

Help your child learn the month and date of his or her birthday.

Have your child spend a day away from home with a friend's family or a relative.

Practice counting things around your home; windows, doors, and other objects.

Practice writing his or her first name. Use capital letters for the first letter of the name only and lower case letters for all other writing. Most print children see will be in lower case letters.



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