



KINDERGARTEN

Reading

Kindergarten “I Can” Learning Targets

“I Can” Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in reading, writing and math in kindergarten. Listed below are goals for each student to reach by the end of each marking period. These are minimal expectations, as the Kindergarten experience encompasses so much more!

1st Trimester • September – December

- I can distinguish the difference between shapes, numbers and letters.
- I can recite the alphabet in order.
- I can identify colors: red, orange, yellow, green, blue, black, brown, purple.
- I can identify some (27–42) letters.
- I can identify some (13–20) letter sounds.
- I can identify rhyming words.
- I can supply a rhyming word that will continue a rhyming word pattern.
- I demonstrate enthusiasm about reading.

2nd Trimester • December – March

- I can distinguish the difference between shapes, numbers and letters.
- I can recite the alphabet in order.
- I can identify colors: red, orange, yellow, green, blue, black, brown, purple.
- I can identify most (43–53) letters.
- I can identify most (21–25) letter sounds.
- I can hold a book and turn the pages correctly.
- I can read from left to right and top to bottom.
- I can follow familiar written text while pointing to matching words.
- I can identify rhyming words.
- I can supply a rhyming word that will continue a rhyming word pattern.
- I can read some (21–33) of the Pre Primer Dolch list of words
- I can identify text as fiction or nonfiction.
- I can make meaningful predictions based on illustrations and /or text.
- I can make personal connections based on illustrations and/or text.
- I can choose my own reading materials at my own level.
- I demonstrate enthusiasm about reading.

3rd Trimester • March– June

- I can distinguish the difference between shapes, numbers and letters.
- I can recite the alphabet in order.
- I can identify colors: red, orange, yellow, green, blue, black, brown, purple.
- I can identify all (52) letters.
- I can identify all (26) letter sounds.
- I can hold a book and turn the pages correctly.
- I can read from left to right and top to bottom.
- I can follow familiar written text while pointing to matching words.
- I can identify rhyming words.
- I can supply a rhyming word that will continue a rhyming word pattern.
- I can read all (42) of the Pre Primer Dolch list of words
- I can identify text as fiction or nonfiction.
- I can use context clues to decode unfamiliar words.
- I can use context clues to determine meaning of a text.
- I can retell a story from beginning to end using setting, characters and events.
- I can make meaningful predictions based on illustrations and /or text.
- I can make personal connections based on illustrations and/or text.
- I can choose my own reading materials at my own level.
- I demonstrate enthusiasm about reading.



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Writing

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1st Trimester • September – December

- I can draw pictures to convey meaning.
- I can write random recognizable letters to represent words.
- I can write beginning consonants to represent words.
- I can generate my own ideas for writing.
- I can share my writing with others.

2nd Trimester • December – March

- I can draw pictures to convey meaning.
- I can write random recognizable letters to represent words.
- I can write beginning consonants to represent words.
- I can write beginning and ending consonants to represent words.
- I can use environmental print for writing.
- I can generate my own ideas for writing.
- I can share my writing with others.
- I can form uppercase and lowercase letters legibly.
- I can write from top to bottom and left to right.
- I demonstrate enthusiasm about writing.

3rd Trimester • March– June

- I can draw pictures to convey meaning.
- I can write random recognizable letters to represent words.
- I can write beginning consonants to represent words.
- I can write beginning and ending consonants to represent words.
- I can write beginning, middle and ending constants to represent words.
- I can use environmental print for writing.
- I can spell 18 known words correctly.
- I can write 1-2 sentences about a topic.
- I can generate my own ideas for writing.
- I can share my writing with others.
- I can revise my own writing.
- I can leave spaces between my words.
- I can form uppercase and lowercase letters legibly.
- I can write from top to bottom and left to right.
- I demonstrate enthusiasm about writing.



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Math

Kindergarten “I Can” Learning Targets

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1st Trimester • September – December

- I can use objects to demonstrate 1:1 correspondence to 10.
- I can read numbers 0–10 out of order.
- I can write numbers 0–10.
- I can use objects to demonstrate same number, more and less than to 10.
- I can use flash cards to compare and order numbers to 10.
- I can identify two dimensional shapes: circle, square, rectangle, oval, triangle, diamond/rhombus.
- I can create, describe and extend patterns to make a simple ABAB pattern.
- I can identify a penny.
- I can count from 0–30 by ones.

2nd Trimester • December – March

- I can use objects to demonstrate 1:1 correspondence to 15.
- I can read numbers 0-15 out of order.
- I can write numbers 0-15.
- I can use objects to demonstrate same number, more and less than to 15.
- I can use flash cards to compare and order numbers to 15.
- I can identify two dimensional shapes: circle, square, rectangle, oval, triangle, and diamond/rhombus.
- I can create, describe and extend patterns to make ABAB and AAB patterns.
- I can identify a penny.
- I can identify the value of a penny
- I can count from 0-60 by ones.
- I can count to 10 by 2's.
- I can count to 50 by 5's.
- I can count to 50 by 10's
- I can identify tools that measure time.

3rd Trimester • March– June

- I can use objects to demonstrate 1:1 correspondence to 20.
- I can read numbers 0–20 out of order.
- I can write numbers 0–20.
- I can use objects to demonstrate same number, more and less than to 20.
- I can use flash cards to compare and order numbers to 20.
- I can identify two dimensional shapes: circle, square, rectangle, oval, triangle, and diamond/rhombus.
- I can identify 3 dimensional shapes: ball/sphere, box/cube, soup can/cylinder, ice cream cone/cone, refrigerator/prism
- I can create, describe and extend patterns to make ABCABC.
- I can identify a penny.
- I can identify the value of a penny
- I can count from 0–100 by ones.
- I can count to 20 by 2's.
- I can count to 100 by 5's.
- I can count to 100 by 10's
- I can use objects to make addition sentences up to 10.



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